Department of Electrical Engineering and Computing Systems (EECS)

GRADUATE STUDENT HANDBOOK

2015-2016

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# TABLE OF CONTENTS

1 Graduate Program Administration.................................................................................1  
1.1 Graduate Handbook .................................................................................................1  
1.2 The EECS Graduate Program Director ......................................................................1  
1.3 The EECS Graduate Council ....................................................................................1  
1.4 Degree Programs and Degree Tracks .......................................................................2  
1.5 The CEAS Graduate Program Coordinator .................................................................2  
1.6 The EECS Graduate Program Assistant ....................................................................2  
2 Application and Admission..........................................................................................3  
2.1 Degree Programs and Certificate Programs ...............................................................3  
2.2 Application .................................................................................................................4  
2.3 Full-time Admission ....................................................................................................4  
2.4 Part-time Admission ....................................................................................................5  
2.5 Provisional Admission ................................................................................................5  
2.6 Admission with a Degree from Other Disciplines ......................................................5  
2.7 Special Degree Programs ...........................................................................................6  
2.8 Application Procedure ...............................................................................................6  
2.9 Students Not Matriculated in EECS ..........................................................................6  
2.10 Transfer of Credits ....................................................................................................6  
2.11 International Student Admission .............................................................................7  
2.12 Change of Degree Program .....................................................................................7  
3 Registration...................................................................................................................7  
3.1 Program of Study Form ...............................................................................................7  
3.2 Registration ..................................................................................................................7  
3.3 Changes in Registration .............................................................................................8  
3.4 Full-time Course Load ................................................................................................8  
3.5 Part-time Course Load ................................................................................................8  
3.6 Changes to Part-time/Full-time Status ......................................................................8  
3.7 Students Receiving Financial Aid ..............................................................................8  
3.8 Grading Policies .........................................................................................................9  
3.9 I, IP, SP, UP, NG, X and F grades ............................................................................9  
3.10 Audit Regulations .....................................................................................................9  
3.11 Seminars ..................................................................................................................10
1 Graduate Program Administration

1.1 Graduate Handbook

The Department of Electrical Engineering and Computing System (EECS) Graduate Handbook contains the detailed policies and rules pertaining to the departmental graduate programs and supplements the policies of the College of Engineering and Applied Sciences (CEAS) Graduate Office and the policies of the University of Cincinnati Graduate School. All students admitted to EECS can access a copy of this handbook from the EECS graduate program webpages. Students should familiarize themselves with and to conform to these rules and regulations in this handbook. It is recommended that the students retain a copy of this handbook for their personal use throughout their degree program.

The College of Engineering and Applied Sciences (CEAS) Graduate Office provides assistance with the admissions process and with administrative matters associated with academic programs in CEAS. Information regarding services available and CEAS specific policies is available at the CEAS Graduate Studies website (http://ceas.uc.edu/Graduate_Studies.html).

The University of Cincinnati Graduate School office provides academic leadership, administrative services and financial support to the faculty and students. It coordinates and implements common regulations pertaining to all graduate programs of the University and regulates the awarding of graduate degrees. Information regarding services provided by the University of Cincinnati Graduate School can be found on the UC Graduate School Website (http://grad.uc.edu). The UC Graduate School Student Handbook is also available from the Graduate School website under the Current Students dropdown (http://grad.uc.edu/student-life/graduate_studenthandbook.html).

Any student who wishes to petition for relief from any of the regulations and requirements contained in this handbook may do so by submitting a written request to the EECS Graduate Program Director who will review with the EECS Graduate Council and render a decision as soon as possible. The Department of Electrical Engineering and Computing Systems reserves the right to make changes or corrections to this handbook and will announce any modifications via email to students.

1.2 The EECS Graduate Program Director

The Graduate Program Director (GPD) is selected by the Department Chair to oversee all graduate programs in the EECS department. The GPD administers the graduate program’s policies & procedures set by the Graduate Council and approved by the EECS faculty. As Chair of the Graduate Council, the GPD convenes meetings of the council at least once each academic term and liaisons with the CEAS Graduate Office and the UC Graduate School to ensure smooth administrative operations. The GPD assures that accurate records of the graduate programs are kept and are submitted in a timely manner. Other duties include checking on the registration of graduate students & monitoring their progress in required courses, assigning of graduate teaching assistants and supervising their workload & performance, and advising the Department Chair on the needs of the graduate programs.

1.3 The EECS Graduate Council

The Graduate Council consists of Graduate Program Director (GPD) and 2-4 faculty elected by the EECS faculty. The Graduate Council will deliberate on any issues concerning the graduate programs, interpret graduate policy, and propose new policy from time to time. The Graduate Council will also serve as EECS Grievance Committee for any and all issues pertaining to the graduate programs. Other
duties include advising and assisting the GPD in his/her duties and being jointly responsible for admissions, core course curriculum in degree tracks available in EECS, and the generation and balanced allocation of University Graduate Scholarships (UGS) (NOTE: this award is also referred to as the Graduate Incentive Scholarship), Graduate Assistantships (GA), and Fellowships).

A quorum for a Graduate Council meeting will consist of at least three members. All issues will be decided by a simple majority vote of the voting members present. The GPD or a designated representative will report on the activities of the Graduate Council at every regularly scheduled faculty meeting and will present any issues that require a vote of the entire EECS faculty for resolution.

1.4 Degree Programs and Degree Tracks

The graduate program in the EECS is divided into 8 separate degree programs including EE-MEng, EE-MS, EE-PhD, CompE- MEng, CompE-MS, CS- MEng, CS-MS and CSE-PhD (see Section 2.1 for more details). The faculty are organized based on shared research and teaching interests that may span across one or more degree programs. Each faculty member is granted graduate faculty status by the graduate school for the degree program(s) that are appropriate to their research and teaching interests. A faculty member must have graduate faculty status with a degree program in order to serve as thesis/dissertation advisor for students in that degree program. A faculty member may have graduate faculty status with multiple degree programs and thus may advise students in one or more of the degree programs.

Degree programs may be divided into multiple degree tracks. Each degree track is a specialization that focuses the coursework and research activities into specific sub-topics related to the broader degree discipline. Faculty members with research and teaching focus related to a degree track determine which courses are required for students in that track. By maintaining current course content and appropriate track course curriculum, the faculty members of a specific degree track ensure that students receiving a graduate degree in EECS have completed a program of sufficient depth and breadth. Faculty may be associated with and support one or more degree track as warranted by their research and teaching interests. So long as they obtain/maintain appropriate graduate faculty status, a faculty member may supervise a thesis or dissertation of a student in any degree program in EECS as long as the research topic is appropriate for the degree and the student meets the requirements for his/her degree program.

1.5 The CEAS Graduate Program Coordinator

The CEAS Graduate Program Coordinator maintains all graduate records, processes all admission applications for faculty review, updates the student database, and interacts with EECS Graduate Program Director and students to ensure the smooth operation of the EECS graduate programs.

1.6 The EECS Graduate Program Assistant

The EECS Graduate Program Assistant (GPA) is a program coordinator who works with EECS Graduate Program Director and the EECS Graduate Council to coordinate special degree programs and graduate level certificate programs that are related to subjects offered within the EECS department. The EECS GPA coordinates with the Graduate Council and other specialized faculty in the creation/execution these programs. Additionally, the GPA helps promote these programs to outside stakeholders and coordinated recruitment of students into these programs. Finally, the GPA serves as a liaison between the Faculty who execute these programs and the students whom they serve.
2 Application and Admission

2.1 Degree Programs and Certificate Programs

The Department of Electrical Engineering and Computing Systems offers eight (8) graduate degrees:

- Masters of Engineering in Electrical Engineering (EE-MEng)
- Masters of Science in Electrical Engineering (EE-MS)
- Doctor of Philosophy in Electrical Engineering (EE-PhD)
- Masters of Engineering in Computer Engineering (CompE-MEng)
- Masters of Science in Computer Engineering (CompE-MS)
- Masters of Engineering in Computer Science (CS-MEng)
- Masters of Science in Computer Science (CS-MS)
- Doctor of Philosophy in Computer Science and Engineering (CSE-PhD)

The Masters of Engineering (MEng) program provides a graduate degree that focuses on the student’s ability to contribute to the technical workforce. The MEng program is based on coursework and a capstone project; it does not require a thesis. Students completing a MEng degree will typically not matriculate into a PhD program. However, the difference is not on the rigor of the coursework or a lack of competencies. Rather, the differences are associated with the professional skills development and coursework emphasis of the MEng curriculum over the research focus associated with the Masters of Science degree. More information about the MEng program is available on the CEAS Graduate website at: http://ceas.uc.edu/programs_degrees/MasterOfEngineering.html

The Masters of Science (MS) degree program is a research-based program that provides development of research skills along with expansion of technical expertise associated with completion of advanced engineering coursework. In addition to coursework students are required to complete a Masters Thesis based on a research project that is closely advised by a member of the EECS faculty. The primary focus of the MS program is to develop technical and research skills necessary for a student to work independently on the development of state-of-the-art technology.

The Doctor of Philosophy (PhD) degree program extends the technical and research skills associated with the MS degree program to include technical assessment and idea development skills necessary to evaluate and pursue future innovations in research and technology development. In addition to advanced technical coursework, PhD students work with a dissertation advisor to propose, develop and demonstrate innovative dissertation research that extends beyond state-of-the-art technology. During the PhD program, students are required to develop a dissertation proposal based on proposal guidelines used by many federal funding agencies. Upon completion of the dissertation research PhD students are expected to write and orally defend a PhD dissertation that becomes an archival record of the research project that they completed. Additionally, PhD students are expected to contribute to the body of technical knowledge by disseminating their research results at technical meetings and though publication in the technical literature.

The PhD degrees can be pursued in a direct route without first obtaining the master’s degree. Alternatively, the PhD degree can be pursued following the completion of the MS degree.

Each student is admitted into one of the above degree programs. Students may choose between any of the degree tracks that may be offered within a specific degree program. Specific academic
requirements including track requirements must be completed before the degree can be awarded. These requirements have been summarized in Section 14.

MS and PhD students are required to select a thesis/dissertation advisor within the first academic year. In addition to providing advice related to the execution and documentation of the students thesis/dissertation research, the thesis/dissertation advisor is responsible for providing academic advising to the student. MEng students receive academic advising from an academic advisor assigned at the beginning of the student’s graduate studies. MEng students who choose either the capstone project or capstone paper options will have a project advisor who can be any member of the EECS faculty. MEng students who choose the internship option receive capstone advising from their assigned academic advisor.

In addition to the degree programs described above, the EECS department currently offers three (3) graduate certificates:

- Certificate in Biomedical Informatics
- Certificate in Cyber Operations
- Certificate in Data Sciences

These graduate certificates may be taken in combination with a graduate degree program or may be taken as a stand-alone certificate by non-matriculated graduate student (i.e. working professionals) to enhance employment credentials. The EECS Graduate Program Assistant coordinates with the Graduate Program Director to manage the admission and administrative processes for these certificate programs.

2.2 Application

The EECS graduate program is open to qualified individuals with a GPA of 3.0 or better and a B.S. in Computer Engineering, Computer Science, or Electrical Engineering or related areas from an ABET accredited college (or equivalent if from an international university). Prospective applicants with degrees in other fields should see Section 2.6, Admission with a Degree from Another Area.

For guidance regarding expectations for standardized testing and typical admissions cutoffs based on standardized test scores see the Frequently asked questions section on the CEAS graduate studies website (http://ceas.uc.edu/Graduate_Studies/AdmissionsFAQ.html).

Applicants should indicate their degree goal and research interest areas that best match his/her area of research and coursework interest. The Graduate Program Director, in consultation with the Graduate Council, will coordinate the evaluation of all the completed EECS applications received and offer admission & financial awards to selected applicants.

2.3 Full-time Admission

A full-time student needs to register for at least 15 graduate credits of coursework for each fall and spring semester, attend new student orientation, participate in required seminars, make satisfactory progress toward the degree while maintaining a satisfactory GPA (3.0 or higher), and adhere to the time limits for degree completion.

MS and PhD students who have completed their coursework and all of their required thesis/dissertation hours may go on reduced course load while they complete and defend their thesis/dissertation research. On reduced course load, students must register for at least 1 credit hour
of thesis/dissertation research every academic year term (Fall and Spring semesters) that they are on campus and working towards completion of their thesis/dissertation. Registration during the summer term is not required. Domestic students who have completed their thesis/dissertation research and are working off campus on the writing of their thesis/dissertation documents may register for a minimum of one credit hour per academic year. International students are not allowed to work off campus on the writing of their thesis/dissertation and therefore must continue to register for 1 credit hour in both the fall and spring semesters.

*Only full-time students are eligible for financial aid.*

### 2.4 Part-time Admission

Part-time admission is provided mainly for the convenience of students who are employed full-time in the Cincinnati area or for students whose family responsibilities preclude full-time study. **International students are not eligible for part-time status.** Successful completion of a degree on a part-time basis requires extraordinary commitment on the part of the student. The PhD requires that a student be full-time for at least 2 semesters; the EECS Department discourages the pursuit of the PhD on a part time basis.

The requirements for part-time students are the same as those for full-time students (see above). The only difference is the student is not required to register for 15 or more credits each academic term and is not eligible for financial aid. However, to remain active in the EECS graduate program, the student must register for at least one credit hour EACH term (except in the summer semester) until all required course work and thesis/dissertation research credits has been completed. After all required course work and thesis/dissertation research credits have been completed, part-time students are only required to register for one credit hour for each academic term that they are on campus working towards completion of the thesis/dissertation research. As with full-time domestic students who are only working to compete the thesis/dissertation research, students must register for a minimum of one credit hour per academic year.

### 2.5 Provisional Admission

Occasionally, provisional admission may be granted to applicants who lack undergraduate course work considered essential for study in EECS. Specific courses will be required to make up such deficiencies before admission to full graduate standing can be granted. This additional course work, the conditions, and the timeline in which it has to be completed will be detailed in the student’s admission letter. If the student does not meet these conditions in the allotted time, he/she will be dismissed.

### 2.6 Admission with a Degree from Other Disciplines

Applicants with a B.S./B.A. or MS degree in another branch of engineering, physics, or mathematics are often able to pursue graduate study in EECS. They may be asked to take more dual or additional graduate level courses beyond what is required in order to be on par with students with a degree in the proper field. Some of this additional coursework may be required prior to admission confirmation. Applicants are encouraged to contact the Graduate Program Director prior to submission of a graduate school application to determine if their background is likely to constitute a competitive application.
2.7 Special Degree Programs

In concert with the General Electric (GE) Corporation, EECS has established a special MS program entitled the Advanced Course in Engineering (GE-ACE) program. This program is only available to GE employees and details are described in Section 6.7.

In concert with the Northrop-Grumman Corporation, EECS has established a special MS program. This program is only available to Northrop-Grumman employees and details are described in Section 6.8.

2.8 Application Procedure

Applications to the EECS graduate program are submitted through an online application process. Completion of the application process requires the following items.

- Transcripts – You will be required to upload transcripts to the application, originals are not required to apply for admission consideration.
- Test Scores - You will enter any required standardized test scores.
- Recommenders – Letters of recommendation are requested on line you will need the name of recommenders.
- Statements - Statement of purpose and statement of research. The statement of research should contain any research you have done, information on a senior project or anything else related to research. If you have not completed anything related to research or projects, please just upload a statement that states: I have not completed anything related to research/projects. This will not in any way detract from your application.
- Research areas of interest - You will also choose areas of interested research from a drop down menu.

For more information about the application process including information regarding application deadlines and application fees, please see the detailed admission FAQ on the CEAS Graduate Admissions website (http://ceas.uc.edu/Graduate_Studies/ApplyOnline.html).

2.9 Students Not Matriculated in EECS

Full-time or part-time students at the University of Cincinnati who are not undergraduate/graduate students in the Department of Electrical Engineering and Computing Systems (i.e. non-matriculated students) may take EECS graduate courses with permission from the course instructor. Non-matriculated students enrolled without instructor consent are subject to administrative withdrawal from the course. Non-matriculated students are also subject to administrative withdrawal if space is needed in the course for students who are matriculated in an EECS undergraduate/graduate degree.

Permission to enroll in graduate courses does not imply admission to the EECS graduate degree program, nor does it imply that such courses will be accepted toward the EECS graduate degree if the student is admitted in the future.

A student wishing to earn a graduate degree is strongly urged to apply for admission as soon as possible and he/she will be considered for admission in the same manner as any other applicant.

2.10 Transfer of Credits

Transfer of graduate credits towards graduate degree programs in EECS is not allowed for course work taken as part of a program that resulted in the award of a bachelor's or master's degree (i.e. no double
The number of transfer credits from another university accepted for the graduate degree program is at the discretion of the Graduate Program Director and Graduate Council but ordinarily will not exceed 4 semester graduate credits. Approval of transfer of credits for courses taken at other institutions must be obtained within the first semester the degree program. Thesis/dissertation course work cannot be transferred. For students entering with an MS degree no further non-UC credits may be accepted for transfer.

2.11 International Student Admission

No international student will be granted admission on any basis other than full graduate standing and he/she MUST register for 15 program approved graduate credits each academic term, except during the summer semester. Only in the final semesters, when the only task left is writing a thesis, can an international student register for just one credit each term.

All international students are required to carry the University Health Insurance. A physical examination is required of each international applicant. A tuberculin tine test or chest X-ray is required within 1 week of arrival.

For matters concerning visa and immigration rules, international students must contact: Office of International Student Services, PO Box 210640, University of Cincinnati, Cincinnati, OH 45221-0640. For more information see the UC International Services website (www.isso.uc.edu), call the office at 513-556-4278 or email the office at international.students@uc.edu.

2.12 Change of Degree Program

A student wishing to change their degree program must petition the EECS Graduate Program Director. The petition must include the reason for the change and evidence for student’s preparation for the new degree program. If the Graduate Program Director approves such a change, the student will be required to completely meet the degree requirements of his/her new degree program.

If a PhD student wishes to change to the MS program, he/she must decide by the third semester of study. If a PhD student has received more than 4 semesters of UGS funding then he/she may not change to the MS program and must finish the PhD program or withdraw from the University unless approved by the graduate director.

3 Registration

3.1 Program of Study Form

Newly admitted graduate students are required to attend the CEAS Graduate Student Orientation and the EECS Department Orientation before classes start in the fall semester. At these orientation meetings, general CEAS and department policies will be discussed. Also, the student’s temporary advisor and faculty members from each degree program are available to answer questions and assist students in course selection. The student will keep their temporary advisor until a permanent research advisor is chosen. With the temporary advisor the student determines a preliminary program of study and fills out the Program of Study Form for the first year.

3.2 Registration

Only after the student has obtained the signature of the advisor on the Program of Study Form and submitted a copy to the CEAS Graduate Program Coordinator can the student register for courses. Any
deviation from the list of courses on the Program of Study Form may not be approved unless it has been requested formally by submitting an orange change form requesting a revision to the Program of Study form. It is the student’s responsibility to insure that required courses in the program are taken and that any remedial course work is done as early as possible.

3.3 Changes in Registration

The deadlines for any changes (Add/Drop) in registration are listed each semester on http://www.onestop.uc.edu/calendars.html. An instructor may withdraw a student from a course when excessive absences have occurred. The College of Engineering and Applied Science (CEAS) enforces deadlines, and only the most extreme and unusual circumstance would justify a deviation.

When a student makes changes in registration or withdraws from a course, it most likely conflicts with what is on their Program of Study Form. Failure by a student to complete the courses that are listed in his or her Program of Study Form can affect the renewal of any financial aid.

3.4 Full-time Course Load

Full-time graduate students must register and maintain a minimum of 15 program approved graduate credits in each semester of the academic year. These credits include seminars, self and independent study, research, and thesis/dissertation research, but courses taken on an audit basis are excluded. Withdrawing and falling below 15 credits hours will cancel a UGS and the student will be responsible for payment of any fees and tuition. Only after all course work has been completed and the student has enough thesis/dissertation research credits can a full-time student go on reduced course load. For international students this means registering for one credit hour each fall and spring semester until graduation. For domestic students, this means registering for one credit hour each fall and spring semester that you are on campus working towards completion of your thesis/dissertation research. Domestic students may drop to one credit hour per academic year if they are working of campus to complete the writing of their thesis/dissertation document.

3.5 Part-time Course Load

Part-time graduate students must register for at least one credit during the fall semester of each academic year to remain active in the EECS graduate degree programs. However, it is generally expected that every part-time student will take at least one course per semester or register for thesis/dissertation research to complete the degree program within the time frame prescribed by the University. Registration is required for at least one credit hour during a semester of the academic year in which the student graduates.

3.6 Changes to Part-time/Full-time Status

A student wishing to change between part-time and full-time status must submit a request for this change using the appropriate change form. The reason for the request must be included and the change must be approved with signatures from the faculty advisor and Graduate Program Director. International students must maintain full-time status and cannot switch to part time status.

3.7 Students Receiving Financial Aid

Students on a University Graduate Scholarship (UGS), a Graduate Assistantship (GA), or other financial assistance must maintain full-time status. If a student withdraws from a course during the semester so as to fall below the minimum 15 program approved graduate credits, he/she may be liable for tuition
for that semester. Students with a UGS must also pay for any credits over 18 credits, including audit credit hours.

For more information and guidelines applicable to students receiving financial aid, see Section 4

3.8 Grading Policies

• All required or elective course work that counts toward a Certificate, MEng, MS, or PhD degree must have a letter grading option (A, A-, B+, B, B-, C+, C, or F.)

• At least 2/3 of the graduate credits of required course work necessary for a degree must be at a level of B or higher (B- is 2.67 credits and is below a B).

• A student must maintain a total GPA of 3.0 or better in required course work.

3.9 I, IP, SP, UP, NG, X and F grades

If a grade of incomplete (I) is assigned at the end of a course, the student must clear the incomplete from the record as soon as possible and at most within one calendar year. It is the student’s responsibility to ensure that the work is completed and that they discuss the grade change with the instructor.

After one calendar year, the grade lapses to a failure grade called I/F. No student can graduate with an I, IP (in progress), SP (satisfactory progress), UP (unsatisfactory progress), X (unofficial withdrawal), NG (no grade reported) or F grade on his or her record. A student having a grade of F in any required course will not be considered to have completed the requirement of that course for the degree. Only repeating the course and receiving a passing grade can meet the requirement. Grades of F are counted in computing averages for GPA, including the F's earned in courses that are repeated.

A student who completes a course and either did not receive a grade, or received an F, or an I grade may not subsequently withdraw from the course to avoid grade point average difficulties without prior advisor permission. Such permission will ordinarily not be given except in rare circumstances where the student can provide adequate justification, such as a physician's written, dated, and signed statement if a medical reason is claimed.

3.10 Audit Regulations

Admissions and conditions for participation in audit courses are at the discretion of the instructor of the course, who is not obligated to accept a student for audit. Students must follow Audit requirements set by the instruction. Grades that an instruction can give for an Audit class are “T” (for satisfactory completion of Audit requirements) or “F” (Unsatisfactory completion of Audit requirements). It is the students responsibility to clearly understand the Audit requirements of the course.

Audit credits do not count toward:

• Degree requirements

• Full-time status

However, they do count for tuition purposes. Hence a student on a UGS/GA will be assessed for any credits over 18, including audit hours.
3.11 Seminars

Seminars are offered to familiarize the students with research done inside/outside of the EECS Department and to help students develop professional skills necessary for successful completion of their degree program. Attendance at the seminar is required of all first year MS and PhD students for fall and spring semesters. Specific requirements that each student needs to complete for a passing grade varies among the degree programs and will be announced during the first meeting of the seminar. Attendance will be taken and missing more than one seminar class may result in an irreversible “F” grade.

3.12 Independent Study, Research Courses

EECS offers several graduate courses that can be taken on an individual basis with a separate section number allocated for each faculty member. These courses serve different purposes:

Self-Study Research: This course is offered only in the fall semester. First year students who have not been assigned a permanent advisor may register for the appropriate section with the approval of the EECS Graduate Program Director. Students may register for a maximum of 9 credits per semester in order to maintain full-time status. The grade of P is given for Self-Study Research, but the credits do not count towards MS or PhD degree course requirements.

Thesis/Dissertation Research: This course may be taken for 1 to 18 credits each semester while the student is engaged in research for the MS thesis or doctoral dissertation under the supervision of the permanent advisor.

Independent Study: Individualized study under the direction of a faculty member must be arranged in advance between a student and a faculty member with mutual consent and agreement on the requirements for earning the credits. With the approval of the EECS Graduate Program Director, a student may register for a maximum of 6 credits per semester in order to maintain full-time status.

Doctoral Dissertation Proposal: Individualized study and research taken for 1 to 6 credits per semester for the purpose of preparing the doctoral dissertation proposal and its defense before the student’s doctoral advisory committee. A maximum of 6 credits may be counted towards the total credit requirement. This should not be used on a regular basis in place of Thesis/Dissertation Research.

4 Financial Aid

The Department of Electrical Engineering and Computing Systems awards tuition scholarships to incoming and continuing students for the purpose of assisting them in the pursuit of their degree objectives. Some students may be awarded an Assistantship in addition to the tuition scholarship. Below are a description of the Assistantships and tuition scholarships.

4.1 Graduate Assistantship (GA)

Graduate assistantships are available to qualified full-time EECS graduate students including incoming first year graduate students and is normally accompanied by a full-time tuition scholarship. The GA is required to provide at least 20 hours per week of service in teaching, research, and/or other work. The student is expected to carry out assigned duties in a professional manner, regardless of what those duties may be.
These assistantships are usually for a 9-month or 2-semester period with the possibility of the student earning additional compensation during the three summer months. **Continuation of the assistantship award beyond the initial 9-month or 2-semester period is not implied.**

Appointments and renewals are determined by the EECS Graduate Program Director, in consultation with the Graduate Council on the basis of the Department’s needs in teaching and research as well as the student's performance and availability of funds. The student must normally register for at least 15 program approved graduate credits per semester to receive this award.

### 4.2 Research Assistantship (RA)

Research assistantships are available as a result of grants and contracts obtained by faculty members doing sponsored research. RA appointments are available for graduate students to participate in particular research projects, which may often serve as thesis/dissertation research topics. Many RA’s go to students who have finished one year of study in the department but first year graduate students with strong research potential may also be considered.

These assistantships are normally awarded either for 9-months, sometimes with the possibility of additional compensation during the three summer months, or for 12 months. Appointments for a shorter term are also made. A tuition scholarship usually accompanies a research assistantship but the semester general fee and health insurance premium are not included.

Awards are made directly by the faculty in consultation with the EECS Graduate Program Director. The RA is required to devote at least 20 hours per week of effort to the research project to which he/she is assigned. Continuation or termination of the appointment is decided by the faculty advisor and/or principal investigator on the basis of the availability of funds and the student's progress in research and academic areas. The student will be notified by letter of the amount and period of support.

### 4.3 University Graduate Scholarship (UGS)

The Department awards tuition scholarships (UGS) that pay for full-time tuition but do not cover the general fee, the ITIE fee or the premium for student health insurance, all of which must be paid by the student. The UGS is awarded each semester and not available in the summer semester.

Awarded by the EECS Graduate Program Director in consultation with the Graduate Council, UGS is available to qualified full-time graduate students in the Department on a competitive basis. The student must register for at least 15 program approved graduate credits per semester and may be renewed each semester or on a yearly basis, subject to availability of funds, the student's progress, and completion of the degree requirements. If a student is not registered for 15 program approved graduate credits the UGS can be removed at any time during the semester and the student will be responsible for any fee and penalties incurred due to the removal of the UGS.

**University Graduate Scholarship (UGS) Course Load Guidelines**

- UGS recipients must be registered for 15 graduate credit hours in the College of Engineering and Applied Science (CEAS) ONLY
- Students can register for up to a maximum of 18 credit hours as part of their UGS. Costs for more than 18 credit hours will be the responsibility of the student.
- UGS recipients must maintain a 3.0+ grade point average (GPA.)
• If a student drops/withdraws from classes, and falls below 15 credit hours after the 14th day of an academic term, the UGS will be removed and the student may be required to pay 100% of tuition and fees.
• International students on reduced course load must be registered for one credit hour in their program EVERY academic semester until they graduate or are on Optional Practical Training (OPT.)
• Students receiving GA or TA funding are required to register full time. Failure to register full time can result in student repaying all funds received. RA positions must be registered full unless they have reached the maximum number credit hours of 173.
• PhD students who receive more than 4 semesters of UGS funding cannot change to the MS program without permission of the advisor and the graduate director.
• Students must be registered each academic semester if they are on campus. The only time a student does not have to be registered is if they will not be on campus at all during the semester.
• If a student is going to drop and add classes, the class should be added BEFORE dropping a class. When adding/dropping classes do not go below 10 credit hours or above 18 credit hours. Adding/Dropping courses can be done online during the first 7 days of the term. After day 7 it is best to do this on an add/drop form.
• If a student wishes to register for any course outside of his or her program/college, the student must request permission to enroll using a change form. The request must include a justification for the request and include a signature from the student’s advisor and the graduate program director. The completed form is then submitted to the CEAS Graduate Office for approval. Failure to comply with this will result in the cancellation of the UGS.

Please see the CEAS Graduate Program Coordinator in 665 Baldwin Hall if you have any questions regarding any of these issues.

4.4 Excessive Credit Hours
The Ohio Board of Regents denies state subsidy for graduate students who have earned more than 173 graduate credit hours. Graduate students whose graduate credit hours at the University of Cincinnati exceed 173 are not eligible for financial aid from general funds (UGS or GA).

4.5 Summer Support
The University of Cincinnati awards Summer Research Fellowships to a number of full-time graduate students in the summer for two-month duration. Fellowships are awarded on a competitive basis based upon proposals for research projects, the student’s academic record, and faculty recommendations. Students are required to submit a report to the University Dean’s Office after the summer semester, detailing the accomplishments under the Fellowship. Information regarding the Summer Research Fellowships will be sent out to the student email listserv in December/January each year.

4.6 Renewal of Financial Aid
Financial awards are made for a fixed term with the possibility of renewal if 1) sufficient funds are available, 2) the student is making satisfactory research progress, and 3) subject to the Department’s needs in teaching and research. The receipt of an award does not imply a commitment by the
Department to subsequent awards. In particular, teaching and research assistantships are awarded for a specified period with the term and amount of the award included in the letter of offer to the student. If there is to be a continuation of the award beyond the specified period, the student will be advised in writing with a subsequent letter of offer. The awarding of financial aid, either as a new award or the continuation of previous support, is subject to the availability of funds and any restrictions that may apply.

The funds for GA’s, UGS’s, and Doctoral UGS’s are allocated to EECS every year by the University on a competitive basis, based on the quality of graduate studies and research in the Department. The best assurance that a student has regarding financial assistance is to devote his/her best efforts toward high scholastic achievement and the best possible progress toward the completion of the degree objective.

Since school funds for teaching assistantships are very limited while funding from grants and contracts is more extensive, students should discuss the possibilities for research assistantship support with faculty members when considering the selection of a permanent research advisor.

5 Advising

5.1 The Student’s Advisor

Each degree program will choose one or more faculty advisors to temporarily assist new students and each student will be assigned one of these temporary advisors. The student will keep this advisor until he/she has been accepted as a student by a permanent research advisor.

Choosing a permanent advisor is one of the most important things a student will do, and so this choice should be made carefully, with both student and advisor taking into account the research interests and preparation of the student, the courses the student has taken in the Department so far, and his/her performance in these courses, the research interests of the advisor, and the ability for student and advisor to interact successfully with one another. Each degree track will provide opportunities for first-year students to learn about the work being done by the faculty in that area, usually through seminar course work. A student is also encouraged to make appointments with individual faculty members to discuss the faculty member’s work and the prospects for the student’s participation in that work. The student is responsible for completing all required courses and qualifying examination components necessary to obtain the degree he/she is working toward.

A student may choose a permanent faculty advisor as soon as he/she wishes and the prospective advisor agrees. The choice should occur within 9 months of the student’s entrance into the program. Towards the end of fall semester of the student’s first year in the program, students who do not yet have a permanent advisor will be asked to identify their first, second and third choice for advisor. Faculty are then consulted to determine acceptability of advising. The CEAS Graduate Program Coordinator and the EECS Graduate Program Director will facilitate this process. If none of the identified faculty are available for advising, the Graduate Program Director works with the student and the faculty to identify a permanent advisor. In all cases this process must be completed by the end of the spring semester.

5.2 Change of Advisor or Degree Track

Occasionally a student may wish to change the degree track and/or the permanent faculty advisor. If the student is in good standing and has adequate preparation to work in the new area, and if the
faculty of the new degree track have room to accommodate new students, then a change can be made. The procedure is as follows:

A student who does not yet have a permanent research advisor and degree track should submit a written request to the CEAS Graduate Coordinator to select his permanent research advisor and his degree track. Both, the student and the new faculty advisor must sign the change request. Irrespective of the temporary advisor affiliations with the student, this request will be granted so long as the student has suitable background to work in the new degree track area.

A student who already has a permanent research advisor should submit a written request to change the permanent advisor to the CEAS Graduate Coordinator. The student, the previous advisor, and the new advisor must all sign and date the change request form agreeing to the change. The form will also specify in detail any remaining work, which the student has to complete for the previous advisor, including any work for which the student has received a Research Assistantship, and any changes in financial aid to the student that will be made as a consequence of the student’s changing advisors. The Graduate Program Director will sign the change request form only after the student, the old advisor and the new advisor have all signed the change request form. The form is then submitted to the CEAS graduate office where it is placed in the student’s Department file. Individual cases, which cannot be resolved according to these procedures, will be referred to the Graduate Council for resolution.

5.3 Advisor for Part-time Students

Part-time students should follow the procedures listed in Section 5.1 to find a permanent faculty advisor. Part-time students may initiate the search near the completion of their required course work but must have their faculty advisors chosen by the time they finish the course requirements for the degree.

5.4 Duties of the Advisor

While the student is encouraged to consult with other members of the faculty with regard to thesis/dissertation work, the faculty advisor has final authority and responsibility to guide the students research work as he or she believes appropriate. The steps for formation of the MS thesis and PhD dissertation committees are listed below in Sections 6.4 and 9.4 respectively.

The primary responsibilities of the faculty advisor are:

- Develop a program of study in cooperation with the student. The faculty advisor has the authority for final approval of a student's program of study; however, the program must be in agreement with the rules and regulations of the EECS graduate program and must be approved by the EECS Graduate Program Director (GPD).
- Review the student's progress, approve registration forms and add/drop or course withdrawal forms, and revise the program of study (if required) each registration period.
- Submit recommendations (positive or negative) for financial aid for the student to the GPD.
- Form the student's thesis/dissertation examining committee in consultation with the student.
- Assist and guide the student in the performance of the thesis/dissertation research.
- Arrange the doctoral proposal defense; report the results to the CEAS Graduate Program Coordinator.
- Arrange the thesis/dissertation defense; report the results to the CEAS Graduate Program Coordinator.
5.5 Practical Experience - 1 credit hour

Practical Experience provides the graduate student with industrial research experience by either working off-campus with a company or on-campus. It is a required course for all MS & PhD students, requiring one semester of work, and should only be done once all course requirements are completed. The College Graduate Program Coordinator must pre-approve the suitability of the experience (relation to the thesis/dissertation topic), employment period (three month maximum), and assigns a P/F grade at the end of the semester or upon completion of the practical experience.

The advising professor can waive the off-campus industrial requirement and allow on-campus practical experience such as classroom teaching, applied work, STEP program, etc. If the student is an international student and will be working off campus they must follow the curricular practical training (CPT) procedures below. The three-month time period used to complete Practical Experience will count as part of the total CPT allowable by the College (6 month maximum total.) Forms can be found at: http://www.ceas.uc.edu/Graduate_Studies/CurrentStudents/GraduateSchoolForms.html

5.6 Curricular Practical Training (CPT)

Definition: CPT is authorized and defined by the United States government in the Code of Federal Regulation (C.F.R), Title 8, Section 214.2 as:

“Curricular practical training. An F–1 student may be authorized by the DSO to participate in a curricular practical training program that is an integral part of an established curriculum. Curricular practical training is defined to be alternative work/study, internship, cooperative education, or any other type of required internship or practicum that is offered by sponsoring employers through cooperative agreements with the college. Students who have received one year or more of full time curricular practical training are ineligible for post-completion academic training. Exceptions to the one academic year requirement are provided for students enrolled in graduate studies that require immediate participation in curricular practical training. A request for authorization for curricular practical training must be made to the DSO. A student may begin curricular practical training only after receiving his or her Form I–20 with the DSO endorsement.” [8 C.F.R. 214.2 (f) (10) (i)]

The University of Cincinnati International Student Services Office (ISSO) and the College of Engineering and Applied Science (CEAS) restate C.F.R. 214.2 (f)(10)(i) as:

“Curricular Practical Training is an employment option available to F-1 students where the practical training employment is considered to be an integral part of the curriculum or academic program. According to United States Citizenship and Immigration Services regulations, this employment may be an internship, cooperative education job, a practicum, or any other work/study experience that is either required for the degree (as defined in the course catalog) or for which academic credit is awarded. The employment must be offered by sponsoring employers through cooperative agreements with the school.”

Policy: Consistent with the Code of Federal Regulations, the University, and the College of Engineering and Applied Science Graduate Office, the Department of Electrical Engineering and Computing Systems will approve Curricular Practical Training for a EECS graduate student for a period no longer than three contiguous months to acquire quantitative information required for a thesis or dissertation where the information cannot be acquired at the University of Cincinnati or other easily accessible locations.
Usually, the reason a CPT is required is because a specific equipment item, test bed, or hardware simulation environment is necessary to acquire data necessary to accomplish the research. In other words, without the information acquired during the CPT, it is impossible to complete the research leading to a thesis or dissertation.

Note that this view implies the student is not participating in CPT for the purpose of financial support, gaining industrial experience, trying out for future full-time employment, or performing a service for the CPT employer (although the employer usually sees the student in this light.) A student is not participating in CPT to acquire general or specific knowledge in a technical area.

Constraints and Requirements:

Constraints: CPT is limited to thesis (MS) or dissertation (PhD) students. CPT is limited to three consecutive months. Extensions beyond three months may be requested in writing to the student's research adviser, and approved by the adviser, EECS Graduate Director, EECS Department Head, and CEAS Associate Dean for Graduate Studies. Extension requests must fully document the reason for the extension including a detailed explanation why the initial CPT period could not satisfy the original approved proposal. Note that an extension is for emergency reasons only and are expected to be a rare occurrence. No student can go on CPT for more than 6 months.

Requirements during the CPT: The student must register for at least one research credit per semester of CPT. The student’s thesis/dissertation advisor or the EECS Graduate Program Director can cancel the training at any time due to insufficient progress in thesis/dissertation work.

Requirements following the CPT: The student attending CPT shall identify (e.g., specific references to thesis/dissertation text, tables, figures, etc.) to the EECS Graduate Program Director in writing or email the specific information gathered from the CPT that was required to complete the research investigation.

Application Procedure:

Students must apply for CPT a minimum of two weeks before the CPT start date and follow the below steps:

- Obtain an employer letter with the format as shown below
- If you are completing CPT for the Practical Experience requirement, make sure you have registered for Practical Experience
- Read and understand information found at http://www.uc.edu/international/services/students/employment/cpt.html
- Complete the iBearcatsGLOBAL request https://ibearcatsglobal.uc.edu/istart/controllers/start/start.cfm
- Complete the iEngineering request: https://www.ceas3.uc.edu/iEngineering/

Format and Content Requirements for the Application Package:

1. Employer Letter:

   A signed letter on company letterhead from the employer is required in the application package. At a minimum the letter must include:

   - Concurrence with the proposed work.
• A job description composed of the tasks outlined in the proposal for the CPT site; the letter must state that the student’s tasks are consistent with, and in support of, the student’s thesis/dissertation research.
• A start date and an end date for the appointment that matches the timeline of the proposal.
• A statement indicating that the company will comply with the federal requirements for CPT by following the agreed work plan, and deviations from this plan will not be made without UC approval.
• A clear statement that all information pertinent to the student’s thesis/dissertation obtained while the student is on CPT and obtained using company resources shall be unconditionally released for use and publication in published research papers and the thesis or dissertation.

2. Detailed Proposal (only needed if not being done as practical experience):

The detailed proposal describes the scope and nature of the work during CPT that applies to the student’s thesis/dissertation. The proposal must clearly justify the essential need for CPT to complete the thesis/dissertation. At a minimum, the proposal must have the following sections:

• Goals and Objectives: These must be clearly defined.
• Literature Review: A thorough literature review justifying the need for the work.
• Research Accomplished: A detail description of the progress that has been made at UC toward fulfilling the thesis/dissertation objectives.
• Proposed Work: A detailed description of the proposed research work with a description of tasks to be accomplished for each project objective. The tasks must be presented as a list with a detailed description for each task and a projected timeline. Each task that is planned for completion at the CPT site must be identified, and a justification for each must address two questions: 1) Is this task essential for completing the thesis/dissertation? and 2) Why is it necessary to go to the proposed CPT site to complete the task?
• A timeline for each task as described above and an overall timeline for completing the degree.

6 Requirements for Master of Science (MS) Degree

6.1 Basic Requirements

A minimum total of 30 semester credit hours are required: 21 credit hours of graduate course work, of which 6 required credit hours must be 7000+ level or higher and 10 credits of thesis research, 2 credits of seminar, and 1 credit of Practical Experience. (Seminar credits and Practical Experience credit cannot be counted towards the 20 course credit requirements or the 30 total credit hour requirements.) Thesis/Dissertation Research must be performed under the supervision of a full-time EECS faculty member. In order to be awarded the degree of Master of Science, the student must have at least a B average (GPA of 3.0) for all graduate credits. In addition, at least 2/3 of the graduate credits of the above required course work necessary for the degree must be at a level of B or higher (B- counts as below B).
6.2 Program of Study and Courses

Each student admitted into a MS degree program must satisfy the requirements of his/her degree program to graduate. The following are rules that apply to ALL MS degrees in EECS:

- Courses taken on an audit basis do not count towards the degree. No credits of Doctoral Dissertation Proposal are counted towards the degree.
- Every student must register in Seminar for both fall and spring semester during the first year of study. These seminar credits are not counted toward the degree requirements.
- The student must prepare a Program of Study in conjunction with his/her academic advisor satisfying the degree requirements and also completing the courses required or recommended by his/her Degree Track. Required and recommended courses in each Degree Track will be determined by the faculty comprising that Track and approved by the Graduate Council. A student who subsequently changes degree program or Degree Track will be expected to complete the courses required by the new degree program and Track as of the date the change is made. Any deviations from this procedure must be approved in writing by the Graduate Program Director, in consultation with the Graduate Council.
- In individual cases a student may be asked to take additional graduate level courses in order to make up any deficiencies. These remedial courses cannot be counted towards the required coursework.
- A minimum of 2/3 of the course credit hours completed to satisfy the degree coursework requirement must be taken from courses offered by the EECS department. Waiver of this requirement is allowed in rare circumstances with permission of the student’s thesis advisor and the EECS Graduate Program Director.
- A maximum of 1/3 of the course credit hours completed to satisfy the degree coursework requirement may be earned outside of the EECS courses may be counted towards the 21 course credit requirements of the MS degree. These outside courses must be approved in writing by the faculty advisor and the graduate program director prior to course registration. These courses may not include independent study, research, and seminar courses. Students who do not possess the equivalent of a B.S. degree in Computer Science, Computer Engineering or Electrical Engineering are generally urged to take the maximum amount of their graduate course work in EECS.
- A minimum of 6 credits must be completed at 7000+ level. 7000+ level coursework taken outside of EECS may be used to satisfy this requirement.
- No more than half of the credits towards the MS may be earned at another university, and in no case may the final experience requirement (thesis) be satisfied by work done elsewhere.

6.3 Time Limit

Full-time and part-time students must complete all requirements for the MS degree no later than five years from the date of first registration. If you go beyond the five-year limit you must request an extension. Extension forms available at:

6.4 Formation of Thesis Committee

After a student has chosen his/her permanent research advisor as discussed under Section 5.1, the faculty advisor guides the student in selection of a thesis committee. The MS thesis committee is
composed of a minimum of 3 full-time faculty members with professorial rank. The student’s permanent research advisor will be the chairperson of the committee. A majority of the faculty that comprise the MS thesis committee must be tenure track, full-time, teaching faculty members of EECS and cannot be adjunct, research, instructor, or joint appointment faculty with a major appointment in a department other than EECS.

The major responsibility of the thesis committee is to evaluate the MS thesis written by the student and to approve or disapprove the final defense of the MS thesis. Other responsibilities include assisting in the advising of thesis research, and helping to develop the student’s program of study, if requested by the thesis advisor and the student.

6.5 Thesis Submission, Defense and Acceptance

When the research is essentially completed to the satisfaction of the permanent research advisor, the student will prepare a final draft of the thesis. Guidance for preparation of the thesis document can be found on the University of Cincinnati Graduate School website (https://grad.uc.edu/student-life/etd.html) including links that address required order of pages within the thesis document and thesis formatting guidelines. It is the student’s responsibility to insure that their thesis document conforms to the guidelines imposed by the graduate school to insure uniformity in thesis submitted to the Electronic Thesis/Dissertation system.

The student should give the advisor sufficient time to review the final draft of the thesis before scheduling the final defense. After the advisor has reviewed the thesis, recommended changes have been made, and the final text and form of the document have been approved, the student should prepare the thesis in the final form and submit copies to his/her thesis committee for evaluation.

A copy of the thesis should be in the hands of each member of the thesis committee at least one week before the final defense so that the committee members have ample time for a careful review. Failure to meet this deadline may result in rescheduling of the thesis defense date. All the members of the thesis committee should be present at the final defense.

Students must submit a one week public notice to the CEAS Graduate Studies Office, 665 Baldwin Hall, and also must post their public notice on the UC Graduate School’s web site at www.grad.uc.edu. Both notices are required no less than one week prior to the thesis defense. If notice is not given the defense is not valid.

A final defense of the thesis is required of every student after he/she has fulfilled all other requirements of the MS program. The student, in consultation with his/her advisor, will schedule the thesis defense, which is presented in an open and announced meeting. The thesis advisor will instruct the student regarding specific materials that must be presented at the defense and will preside over the meeting.

The thesis presentation is important and should be well prepared. The student is allowed approximately 30 minutes for the oral presentation and visual aids are recommended. Following the oral presentation, the thesis committee, other faculty, students, and any others are allowed to ask questions. At the conclusion of the discussion period, all those present other than the faculty members constituting the committee will be excused. The committee may then continue to question the student until they are satisfied that they have sufficient information to vote on pass/fail of the thesis defense.
The student’s MS thesis committee will make a decision forthwith by vote whether the student’s defense has been successful at this time. A majority of the committee must concur in the final decision. If the student does not pass the thesis defense, then the thesis committee in consultation with the Graduate Program Director will decide upon a future course of action.

There may be changes and additions or deletions required in the thesis as a result of the defense. These must be made by the student and approved by the advisor. The final corrected version must be submitted in electronic form by the date established by the CEAS Graduate School.

While there is no longer an expectation to produce bound copies of the final thesis document. If students and/or faculty choose to have a final copy of the thesis bound, resources for thesis binding can be found online.

6.6 Timeline for completion of the MS Degree

The MS program of study can typically be completed in 2 academic years. Highly motivated students may be able to complete all required MS degree milestones in early in their second year. Students who face significant research challenges may take longer than 2 academic years. The timeline below shows the significant MS degree milestones for the typical student.

**MS Degree Milestones:**

1. Prepare Program of Study with support of Temporary Advisor during Department Orientation (attendance is mandatory)
2. Attend Program Seminar I
3. Choose research faculty advisor by the middle of spring semester. Revise Program of Study if needed.
4. Attend Program Seminar II
5. Complete one semester of Practical Experience after all course requirements are completed
6. Obtain final approval of Program of Study by Graduate Director by the end of 1st year
7. Explore feasibility of MS Thesis Research project
8. Fulfill research requirements as defined by Thesis Advisor
9. Write Thesis Document
10. Establish MS Thesis Committee (as per Section 6.4)
11. Schedule and submit public notice of Final Defense one week prior and post on graduate school website
12. Successfully defend MS Thesis Research project
13. Publish 1 manuscript in peer-reviewed scientific journal or competitive archival conference proceedings.

Two years
6.7 Master of Science GE-ACE Program

In concert with the General Electric (GE) Corporation, EECS has established a special MS program entitled the Advanced Course in Engineering (GE-ACE) Program. This program awards advanced standing to GE employees admitted to this program that have successfully completed well-defined, in-house programs of study at GE whose content has been approved by the Department's faculty. The student is awarded advanced standing with the number of credits as defined below.

A student completes the remainder of his/her program of study for the MS degree by taking graduate courses from EECS and other CEAS departments. A student who is subsequently dropped from this program after completing the in-house (GE) courses may no longer receive advanced standing credit in the department for these GE in-house courses, but may remain enrolled in the MS degree program provided they maintain an adequate GPA and make adequate progress towards the degree.

Admission of a student by General Electric to this program does not imply admission to EECS. Each student must apply individually and directly, following normal application procedures. Admission is considered on a case-by-case basis; the Department retains the right to refuse admission to any student whom it considers unacceptable, even though the student may have successfully passed the in-house GE courses and be in good standing with GE in the ACE program. A student will be informed in writing of their admission status.

At the outset of his/her program of course work each student must submit and file a Program of Study approved both by GE and the Graduate Program Director. No specific courses are required, but the student's program of study must contain a concentration of at least 18 credits of course work in one of the Research Tracks.

Subsequent changes in selected courses must be approved in advance by both parties (GE and EECS); unapproved substitutions will result in unapproved courses not being applied towards the degree requirements. Additionally, the student must specify in writing his/her selection of the thesis or project option. When the project option is selected, the specific project to be undertaken must be agreed to in writing by the student, GE and the faculty member serving as the project advisor. It is the student's responsibility to secure these approvals.

The program requirements for the Advance Course in Engineering ACE program are specified below:

Project Option

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>A courses at GE</td>
<td>6</td>
</tr>
<tr>
<td>B courses at GE</td>
<td>4</td>
</tr>
<tr>
<td>Course Work at UC</td>
<td>18 (minimum of 6 credit hours must be 7000+)</td>
</tr>
<tr>
<td>Total Course Work</td>
<td>28</td>
</tr>
<tr>
<td>Project (MS Project)</td>
<td>2</td>
</tr>
<tr>
<td>Total Credits</td>
<td>30</td>
</tr>
</tbody>
</table>

Thesis Option

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>A courses at GE</td>
<td>6</td>
</tr>
<tr>
<td>B courses at GE</td>
<td>4</td>
</tr>
<tr>
<td>Course Work at UC</td>
<td>14 (15 minimum in EECS)</td>
</tr>
<tr>
<td>Total Course Work</td>
<td>24</td>
</tr>
<tr>
<td>Thesis (Thesis/Dissertation Research)</td>
<td>6</td>
</tr>
</tbody>
</table>

Total Credits: 30
30 credits in total

6.8 Masters of Science Northrop-Grumman Program

Collaboration with CEAS and Northrop Grumman (NG) allows NG employees to obtain a MS degree on a part time basis. Only employees from NG can participate in this program. The concentration is generally Computer Science in the area of computer security, but other degree options are available. Applications are accepted to this program in Fall semester annually. Spring semester admission can be opened on a requested basis. Students generally take 2 classes each academic semester.

7 Requirements for a Master of Engineering (MEng) Degree

7.1 General Program Information

A Master of Engineering degree focuses on the practice of engineering in order to better serve working professionals. Rather than culminate in a research experience and a thesis, the MEng curriculum provides skills and expertise that enhance the individual's ability to contribute to the technical workforce in today's competitive environment.

Depending on a student's interest, the degree could add significant depth to an individual's understanding of the practice of engineering or the program could be constructed to focus on greater inter-disciplinary breadth if that is the educational objective of the student. The MEng degree also provides registered professional engineers an academically-based program to obtain the continuing education requirements to maintain licensure.

Students can obtain the Master of Engineering degree in the following areas:

- Electrical Engineering
- Computer Engineering
- Computer Science

7.2 Application and Admission

Application requirements are the same as the Master of Science degree (see Section 2). Individuals may request a waiver of some of the admissions requirements (e.g., undergraduate GPA less than 3.0, or undergraduate degree not in engineering if they provide sufficient evidence to the graduate program director that they have had sufficient experience to warrant a waiver. Potential applicants seeking a waiver of admissions requirements should discuss their admissions situation prior to submitting an application for admission.

7.3 Advising

In addition to the EECS Department advisor (see Section 5), students can meet with the CEAS Director of the Master of Engineering programs for initial academic planning and course recommendations. The EECS advisor in the student’s chosen program of study will provide guidance on appropriate courses to meet educational objectives and the sequence of courses. Since the structure of the MEng program is more flexible than most graduate programs, it is very important that the EECS advisor meet with the student and work with the student to establish the program of study early in the first semester of study.

Students seeking an MEng degree do not complete a thesis. Rather, there is a capstone project that is to be completed. The student should meet with their advisor and/or capstone course instructor
regarding the project to seek guidance commensurate with the academic requirements. *It is not the responsibility of the advisor to identify a project for each student.*

Changes or exceptions to MEng requirements including course substitution, special topics, and credit hour distribution between core and track areas must be approved by the EECS Graduate Program Director and/or the CEAS Director of MEng programs.

The EECS Graduate Program Director or the CEAS Director of MEng Programs is required to sign off on graduation certifications for MEng students approving that they have met the MEng requirements for graduation.

7.4 Basic Requirements

The degree is based on the successful completion of a minimum of 30 credits of graduate-level coursework. The curriculum is structured to provide a foundation of advanced engineering topics while allowing students flexibility to meet their specific educational objectives. The curriculum includes:

- Program core courses taken by all MEng students regardless of the track they pursue (2 courses providing 4-8 credit hours). The core provides skills in the effective practice of engineering recognizing that for experienced practitioners, effectiveness includes technical skills, project and task management skills, and interpersonal skills.
- Track required courses from the discipline of interest (3-5 courses providing 12-15 credit hours depending upon the track)
- Elective courses which permit breadth, depth, or interdisciplinary focus depending on student educational objectives (number of course credit hours required depends upon the track)
- Capstone project demonstrating applications of skills and synthesis of knowledge (0-4 credit hours depending on the options described below). If additional credit hours are taken they do not count towards a course requirement. With their advisor’s approval, students can choose: 1) to complete a project, 2) to perform an internship or 3) to prepare a written paper under the supervision of the advisor. Depending on the area of interest, the capstone can be Pass / Fail or for a traditional letter grade.

7.5 Capstone Project

The capstone project is focused on the application of principles and the practice of engineering and is not meant to be a mini-thesis. The capstone projects provide a mechanism to demonstrate a synthesis of knowledge and the application of advanced concepts learned in class to a specific problem.

- Project: A project includes a written report and a presentation. The report will be read by the EECS advisor. If the project is performed in conjunction with work duties, the report and presentation should also be given to the student’s employer.
- Internship: Students can choose to perform an internship if this furthers their learning and career goals. The internship must be related to the student’s degree area. Students selecting this option will also prepare a report and give a presentation to their advisor that describes knowledge gained through the work experience and how this furthered their career goals. Internships will be approved for 3 months and can be extended for an additional 3 months with the approval of the advisor. International students can be approved for CPT to participate in an internship. Additional documentation is needed for the extension if requested. CPT cannot be
done until two semesters of study are completed. CPT can only be done prior to or up until a graduation date. CPT will be terminated upon graduation.

- Paper: A written paper can be completed under the supervision of their advisor. The paper will address a topic related to the discipline (track) and require the integration of multiple topics within that discipline.

Students should register for their Capstone Project in the spring term and can complete the project in the summer or fall term if needed. If the capstone project is not completed in the spring term the student will receive an “NG” (no grade) grade until it is complete. Upon completion the “NG” will be changed by the advisor to a letter grade.

7.6 Full Time MEng Schedule

The table below provides a sample schedule for MEng Students

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>Fall Semester</th>
<th>Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Course #1</td>
<td>Core Course #2</td>
<td></td>
</tr>
<tr>
<td>Track Required Courses¹</td>
<td>Track Course #1</td>
<td>Track Course #3</td>
</tr>
<tr>
<td>Track Course #2</td>
<td>Track Course #4</td>
<td></td>
</tr>
<tr>
<td>Elective Courses²</td>
<td>Elect Course #1</td>
<td>Elect Course #3</td>
</tr>
<tr>
<td>Elect Course #2</td>
<td></td>
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</tr>
<tr>
<td>Capstone Project</td>
<td>Capstone Project</td>
<td></td>
</tr>
<tr>
<td>Credit Hours</td>
<td>15</td>
<td>15</td>
</tr>
</tbody>
</table>

¹Discipline specific course
²At the discretion of the program, student and the advisor

The MEng program of study can typically be completed in 1 academic year. Full-time and part-time Students must complete all requirements for the MEng degree no later than five years from the date of first registration.

7.7 Transfer From MEng to MS or PhD

Students will be allowed to transfer from MEng status to MS or PhD status only after one full academic year of residency as an MEng student and with the proper written approval as follows:

- A written application indicating the proposed objectives of the transfer
- Signature from a faculty member who will serve as graduate thesis advisor
- Signature of the departments Graduate Program Director

7.8 Graduation Requirements

Students must complete all the academic requirements of the program to graduate including;

- Minimum of 30 credit hours with no grades below a C
- Capstone project
- Minimum of 3.0 GPA

In addition, students must complete the following forms, have them signed, and returned to the CEAS Graduate Office (665 Baldwin):

- Final program of study form
• Capstone Completion form

Students must apply online for graduation [http://grad.uc.edu/student-life/graduation.html](http://grad.uc.edu/student-life/graduation.html) and pay the graduation fee even if a student does not intend to attend graduation ceremonies.

### 7.9 MEng Miscellaneous

Students must be registered every academic year until they graduate or go on approved OPT.

### 8 ACCEND Program for EECS Undergraduates

The Accelerated Engineering Degree, ACCEND, is a program offered by the College of Engineering and Applied Sciences for undergraduates with GPA greater than 3.2. The ACCEND program allows students to earn their undergraduate and master’s degrees in a shortened time frame while still enjoying the benefits of UC’s top five nationally ranked cooperative education program. After their first year in an engineering or technology degree program, qualified students are able to apply for admission to the ACCEND program. Students enrolled in ACCEND are able to earn their undergraduate and master’s degrees in part from classes taken during their co-op placement.

Students in the program fulfill part of the requirement for additional classes by taking courses during their co-operative work assignments. These are generally done through distance learning or in the evenings and usually amount to about a third of the added courses. The remaining courses are taken in lieu of advance placement credits (generally earned during high school) and by sacrificing one co-op assignment in favor of a full class load.

Degree combinations available within the EECS ACCEND program include:

- EE undergraduate to EE/CompE/CS MS or MEng
- CompE undergraduate to EE/CompE/CS MS or MEng
- CS undergraduate to CompE/CS MS or MEng
- EE/CompE/CS undergraduate to MBA

**MS -** The ACCEND programs that offer an undergraduate degree in engineering along with the Master of Science in an engineering discipline will appeal to students who are interested in research and greater depth in a particular engineering field. These students often go on to PhD programs or work in fields that require more specialized knowledge. The MS ACCEND track culminates in a research experience and thesis.

**MEng -** The ACCEND programs that offer an undergraduate degree in engineering along with the Master of Engineering will appeal to students who are interested in greater breadth in engineering and want to focus on the practice of engineering. These students often are seeking pragmatic skills and knowledge that will allow them to improve the contribution they make to a technical organization. The MEng provides a traditional coursework based master’s and does not include a thesis component.

**MBA -** The ACCEND programs that offer an undergraduate degree in engineering along with the Master of Business Administration will appeal to students who want to understand both the technical side of an organization and the business aspects of the organization. Students seek this program because it increases their value to an organization and prepares them to take on a management role earlier in their careers.
For more information on the ACCEND Program including links to the program application and the ACCEND Graduate Handbook see the ACCEND program webpage on the CEAS graduate studies website (http://ceas.uc.edu/programs_degrees/accelerated_engineeringdegreeaccend.html).

9 Requirements for Doctor of Philosophy (PhD) Degree

9.1 Basic Requirements

The Doctor of Philosophy Degree is conferred on the basis of extended study and high scholarly attainment in a specific field of study. For the PhD degree, a minimum of 60 graduate semester credits beyond the MS degree (90 semester credits beyond the B.S. degree) including 30 credits for doctoral dissertation research under the supervision of a full-time faculty member of the Department of Electrical Engineering and Computing Systems, 2 credits of seminar, and 1 credit of Practical Experience is required.

All the following rules apply to the students in the PhD degree programs:

- The last 30 credits must be completed under the direction of UC faculty at the University of Cincinnati.
- At least 9 credit hours of classroom coursework at 7000 or higher level must be completed from the course categories marked as Primary to the student’s degree program.
- No more than 6 credits of Doctoral Dissertation Proposal, may be counted towards fulfilling the 90 credits of PhD degree requirement. These 6 credits may only be applied to research related to the preparation of the dissertation proposal and not towards the requirements for classroom coursework credits.
- In order to be awarded the degree of Doctor of Philosophy, the student must have at least a B average (GPA of 3.0) for all graduate credits. In addition, at least 2/3 of the graduate credits of the above required course work necessary for the degree must be at a level of B or higher (B-counts as below B).
- All PhD students have to successfully defend a dissertation proposal in order to be admitted into PhD candidacy. The dissertation proposal can be done no earlier than concurrent with the student’s last course and must be completed within 1 year of completion of coursework.

The doctoral program is normally a full-time program throughout all of the course work and the dissertation. A minimum of three years of full time study is required by the University and the Department does not encourage part-time studies in the PhD program

9.2 Direct Route to the PhD

Students entering the graduate program with a bachelor's degree (in accordance with the admission requirements of Section 2) and wishing to proceed directly into the doctoral program without obtaining the MS degree may do so by satisfying all three of the following requirements:

- Successful completion of the normal 21 semester credits of course work required for the MS degree as described in Section 6. The student is not required to do the MS thesis research.
- Successful completion of the basic requirements as described in Section 9.1 and making sure that a total of 90 graduate credits are completed.
Students committed to the direct route program, who subsequently decide to terminate their program before completing the PhD, may only receive the MS by satisfying the normal MS degree requirements of Section 6.

9.3 Program of Study

In order to obtain a PhD from the Department of Electrical Engineering and Computing Systems, a student must complete courses for the Degree Program (Electrical Engineering or Computer Science & Engineering) and the course requirements for the Degree Track in which the student is working. Additional courses to make up the total required for the PhD should be chosen in consultation with the student’s advisor. Because of the need to complete the Degree Program and Degree Track required courses, each student needs to plan his/her program of study carefully. These requirements will not be waived because of bad planning on the part of the student.

The list of required courses for the Degree Program and Degree Track chosen by the student will be provided to each incoming student at the time he/she first registers in the program. A student who subsequently changes Degree Programs and/or Degree Track will be expected to complete the courses required by the new Degree Program and/or Degree Track as of the date the change is made. The Graduate Program Director, in consultation with the Graduate Council, must approve any deviations from this procedure in writing.

It is the responsibility of both the student and his/her advisor to formulate a program of study to meet the objectives and needs of the student. A Program of Study Form should be completed by the student and approved by the faculty advisor and the Graduate Program Director as soon as he/she enters the doctoral program. The student's program of study should contain both breadth of knowledge and depth of specialization. The final authority for a student's program of study is vested in the student’s faculty advisor and the Graduate Program Director, but the program of study must include the appropriate requirements for the Degree Program and Research Area in which the student is working. Revisions of a student's program of study are to be expected but must be approved by the faculty advisor and the Graduate Program Director.

If a student does not have a BS or MS in Computer Engineering, Computer Science, or Electrical Engineering, the faculty advisor may require prerequisites for course work or some undergraduate course work in addition to the minimum graduate credits required for the PhD degree. A program of study can also be interdisciplinary requiring course work from multiple schools. However, in such cases the student’s faculty advisor should consult the student’s dissertation committee during the development of his/her program of study.

Full-time students must be registered for a minimum of 15 graduate credits each semester excluding the summer. Courses taken on an audit basis are excluded from these numbers and do not count towards the degree. The student must include in his/her registration the appropriate department seminar in the fall and spring semesters of their first year; however, these credits are not counted towards the degree.

9.4 Formation of the Dissertation Committee

After a student has selected his/her dissertation advisor (permanent research advisor) as discussed in Section 5.1, the faculty advisor guides the student in selection of a PhD Dissertation committee. The PhD committee is composed of at least 5 full-time faculty members of whom a minimum of one must
be from outside the EECS Department (external member.) The committee must at least 3 members from the EECS Department. The dissertation advisor will be the chairperson of the committee. If the chairperson is not a member of the Graduate Faculty, at least two other members of the committee must be members of the Graduate Faculty. The Dissertation committee is composed of a minimum of 5 full-time faculty members with professorial rank. The student’s permanent research advisor will be the chairperson of the committee. A majority of the faculty that comprise the PhD dissertation committee must be tenure track, full-time, teaching faculty members of EECS and cannot be adjunct, research, instructor, or joint appointment faculty with a major appointment in a department other than EECS. At least 1 member of the committee must be a University of Cincinnati faculty member who does not have either a primary or secondary appointment in EECS. Finally, the committee may include one member who is either on the faculty at another institution or who has distinguished credentials that justify their inclusions as a member of the dissertation committee.

The responsibilities of the committee include the following:

- Assist the student in developing his/her program of study, if requested by the student's dissertation advisor.
- Evaluate the student's dissertation research proposal, its presentation and the student's defense, and the overall performance in the oral examination for admission to doctoral candidacy.
- Advise and assist the student in dissertation research if requested by the student or by the faculty advisor.
- Evaluate the PhD dissertation written by the student and approve or disapprove the final defense of the dissertation.

### 9.5 Dissertation Proposal and Oral Examination

During their first year in the PhD program, the student should seek out and secure a faculty advisor who is willing to direct his/her dissertation research. Subsequently, on or near the completion of the doctoral course requirements, the student must prepare, in consultation with his/her faculty advisor, a detailed and well-written proposal of the doctoral dissertation research to be undertaken. A proposal template and format guidelines are available in the current graduate students section of the EECS website. The dissertation proposal must then be presented in an oral presentation (approximately 50 minutes) before the dissertation committee and defended to the committee's satisfaction. In general, the oral examination will be restricted to matters pertaining to the dissertation proposal and its presentation. The written proposal must be submitted to the advisor and all members of the dissertation committee for review and evaluation in advance of the presentation. After the advisor's approval, the copies of the written proposal must be given to all the members of the dissertation committee at least one week before the oral presentation.

Dissertation proposal writing and presentation can be a valuable learning experience in which the student has an opportunity to develop his/her ability to search the literature, evaluate and plan his/her dissertation research, and defend his/her proposed research and ideas with an oral presentation to the dissertation committee. This is also an excellent way to establish communication among the student, his/her faculty advisor, and the dissertation committee.

The student may register for a maximum of 6 credits of Doctoral Dissertation Proposal, which may be counted towards the doctoral course work requirements to receive academic credit for the proposal.
The dissertation proposal presentation and the oral examination are to be in an announced meeting open to the dissertation committee, as well as Department of Electrical Engineering and Computing Systems and other invited faculty, with arrangements made by the faculty advisor. Following the oral presentation, the dissertation committee and any other faculty present are allowed to ask questions. After the question and discussion period is concluded, all those present other than the faculty members constituting the committee will be excused and the committee may continue questioning the student in a closed-door session until they feel they have sufficient information to determine an outcome. After the student is asked the leave the room, a vote will be taken to determine whether the student has passed the presentation and oral exam. The majority decision of the dissertation committee will determine whether the student has passed the presentation and oral exam. At this point, provided the student has completed all the course work, and completed any special requirements imposed by the advisory committee, the student will be formally accepted into doctoral candidacy.

9.6 Admission to Doctoral Candidacy

All doctoral students must meet the following requirements for admission to doctoral candidacy:

- Successful completion of all doctoral course work with a grade point average of at least 3.00.
- Selection of a dissertation advisor and successful formation of a dissertation committee.
- Successful completion of the dissertation proposal and passing of the oral examination.
- Completion of any special requirements of the PhD dissertation committee.

Acceptance into candidacy will be formally indicated and the student will be so notified by letter from the University Dean of Graduate Studies.

9.7 Time Limits and Residency

The doctoral degree requires, at a minimum, the equivalent of three years of full time graduate study. The residency requirement is stated in the University Graduate Handbook. All full-time students meet the residency requirement. Because of this requirement the Department does not encourage part-time studies in the PhD program.

All requirements for the PhD must be completed within nine (9) years of initial enrollment. A student's candidacy will automatically terminate if he/she fails to register appropriately during an academic year. The Department requires that a minimum 7 months must elapse between admission to doctoral candidacy and the receipt of the PhD degree.

9.8 Dissertation Submission, Final Defense, and Acceptance

Dissertation research is to be done in residence. The research must be completed, the dissertation written, and the dissertation successfully defended before the PhD is conferred. The primary requirement of a dissertation is that it shows evidence of high scholarly attainment through original and independent research work. The acceptability of a dissertation depends upon its quality rather than the time and credit hours spent on the research work.

When the dissertation research is completed to the satisfaction of the faculty advisor (dissertation advisor), the student will prepare a final draft of the PhD dissertation. This draft should be submitted to the dissertation advisor for critical review and evaluation before scheduling the final defense of the dissertation. The student should give the advisor sufficient time to review the draft of the dissertation.
After the advisor has gone over the draft and has approved the document, the student will prepare the dissertation in the final form and will submit a copy of the completed dissertation to each dissertation committee member for critical evaluation at least 1 week before the final defense. Information concerning the required dissertation format, reproduction, and other regulations for preparing a dissertation is available from the University of Cincinnati Graduate School (https://grad.uc.edu/student-life/etd.html).

A final defense of the dissertation (final oral examination) is required of every doctoral candidate after he/she has fulfilled all of the other requirements of the doctoral program. This examination is administered by each student's dissertation committee and is restricted to the content of the dissertation and closely related subject matter. The dissertation advisor (who is also the chairperson of the committee) will schedule the final dissertation defense in consultation with the other committee members. All the members of the dissertation committee should be present at the final defense of the dissertation.

Students must submit a 2 week public notice to the CEAS Graduate Studies Office, 665 Baldwin Hall and also must post their public notice on the UC Graduate Schools web site at www.grad.uc.edu. Both notices are required no less than two week prior to the dissertation defense. If notice is not given the defense is not valid.

The dissertation defense includes approximately 45 minutes of oral presentation of the dissertation research by the student, followed by questions and comments from members of the dissertation committee. The dissertation presentation is important and should be well prepared in consultation with the faculty advisor. Visual aids are highly recommended.

After the committee has completed its questioning, attending faculty, students and others are allowed to pose questions. At the conclusion of the question and discussion period, all those present other than the dissertation committee members will be excused. The committee may then choose to continue questioning of the student until they are satisfied that they have sufficient information to make a decision regarding the defense outcome. After the PhD candidate is excused from the room, the dissertation committee will make a decision forthwith by vote regarding the acceptability of the dissertation and its defense, and report to the candidate. At least a 3/4 majority of the committee must concur in the final decision.

If the student does not pass the final defense of the dissertation, then the committee, in consultation with the Graduate Program Director, will decide upon a future course of action. If the student passes, the committee will complete and sign the dissertation approval page and other EECS forms and forward them to the Graduate Program Director.

There may be major or minor changes and additions or deletions required in the dissertation by the committee. These must be made by the student and approved by the dissertation advisor before the student can be certified. The final corrected version must be submitted in electronic form by the date dissertations are due.

While there is no longer an expectation to produce bound copies of the final dissertation document. If students and/or faculty choose to have a final copy of the dissertation bound, resources for dissertation binding can be found online. It is also generally expected that the doctoral candidate writes up the dissertation research as a paper, for publication in a refereed journal or for presentation at a conference for which papers receive a comparable review.
9.9  **Timeline for completion of the PhD Degree**

The Direct Route PhD program can be completed in 4 academic years. The PhD program beyond the MS degree can typically be completed in 3 academic years. Highly motivated students may be able to complete all required PhD degree milestones in less time than the typical completion timeline. Students who face significant research challenges may take longer than typical completion timeline.

The timeline below shows the significant PhD degree milestones for the typical student.

**PhD Degree Milestones:**

- Prepare Program of Study with support of Temporary Advisor during Department Orientation (attendance is mandatory)
- Attend Program Seminar I
- Choose research faculty advisor by the middle of spring semester. Revise Program of Study if needed.
- Attend Program Seminar II
- Complete one semester of Practical Experience after all course requirements are completed
- Explore feasibility of PhD Dissertation Research project
- Obtain final approval of Program of Study by Graduate Director by the end of 1st year
- Finalize feasibility studies of PhD Dissertation Research project
- Complete degree coursework
- Write Dissertation Proposal based on EECS Proposal Guidelines
- Establish PhD Dissertation Committee (at least 5 faculty -- majority from EECS Faculty plus 1-2 outside experts)
- Schedule/Pass PhD Proposal defense and oral exam
- Advance to PhD candidacy by one year after completion of coursework requirements
- Fulfill research requirements as defined by Dissertation Proposal
- Publish ≥ 1 manuscript as 1st author in peer-reviewed scientific journal
- Present research results at ≥ 1 technical meeting.
- Write Dissertation Document
- Schedule and submit public notice of Final Defense two weeks prior and post on graduate school website
- Successfully defend PhD Dissertation Research project

3-5 years (depending on Direct Route or Post MS Pathway)
10 EECS MS Thesis and PhD Dissertation Awards

To promote research excellence and inspire graduate students, the Department of Electrical Engineering and Computing Systems has established the following awards:

• EECS Outstanding MS Thesis Award
• EECS Outstanding PhD Dissertation Award
• EECS Graduate Service Award
• EECS Outstanding Graduate Assistant Award

In addition, up to three runners-up in each category (MS Thesis or PhD Dissertation), depending upon the recommendation of the award committee, will receive a "Certificate of Merit." These awards will be presented at the EECS Annual Honors and Awards Banquet. The eligibility requirements and the procedures for each award are as follows:

• In order to be eligible for the award, the student must have completed all requirements for the MS or PhD degree, and passed the MS Thesis/PhD dissertation oral defense examination during the calendar year ending with the spring semester during which the awards ceremony is held.
• A committee appointed by the Graduate Program Director will review all nominations and select one student in each category for each award. Up to three runners-up in each category, as recommended by the committee, will receive a "Certificate of Merit."

Any member of the faculty can make a nomination for these awards by submitting a nomination letter that includes:

• Name of the student being nominated
• Award for which the student is being nominated
• Thesis/Dissertation Title and abstract (if award nomination is for Outstanding Thesis/Dissertation)
• Brief justification for the nomination

The award recipients are selected based on the overall quality and the demonstrated impact of the contributions made by the student and his/her work.

11 Continuation and Dismissal

11.1 Completion of Thesis/Dissertation Research

It is expected that the research done for either degree (MS/PhD) and the resulting thesis or dissertation will be completed while the student is still in full-time residence, and this is especially to be expected of those students who have received financial aid. Departure before final acceptance of the thesis or dissertation generally results in long delays before completion, in some cases so long that the work has been superseded by the work of others and may no longer be acceptable to meet the requirements. Foreign students must, of course, maintain full-time status and remain in residence until all requirements for the degree are met.

In those instances where unusual circumstances exist and the student wishes to complete his/her degree while no longer in residence, the student must provide adequate justification and secure in advance both the advisor’s and the Graduate Program Director’s concurrence in writing. The student
and the advisor must also agree on a timetable to complete the degree. Failure to do so can result in the advisor's resignation and/or the student being considered as withdrawn from the program.

11.2 Continuation

A student may continue in the Department as long as reasonable progress is being made toward the degree. From an academic viewpoint, this means that the student's record in graduate course work, exclusive of thesis/dissertation research and seminars, continues to exhibit an average of B or better with an appropriate distribution of A, B, and C grades, that I grades appear only infrequently and for good cause, and that such grades are converted into acceptable grades within one year, and preferably within the next semester. For students in the thesis/dissertation research phase of their work, reasonable progress means that they maintain an average of B in the thesis/dissertation research. If reasonable progress is not being made, the Graduate Program Director will inform the student in writing that his/her progress is inadequate. Further, the Graduate Program Director will include in the written communication steps that must be undertaken to return status as a student in good standing in their program.

11.3 Dismissal

Dismissal of the student from the graduate program of the Department of Electrical Engineering and Computing Systems will occur if he/she fails to maintain a B average or the proper distribution of grades. After one semester of performance below B average or when it becomes obvious that a satisfactory distribution of grades is not being achieved, a student will be warned by a letter from the Graduate Program Director that his/her performance is below standard and, if continued, will result in dismissal. If substantial improvement does not occur in the next semester, the student may be dismissed from the graduate program by a majority vote of the full-time faculty of EECS.

It is expected that the student will conduct his/her relationships with faculty and other students in a professional manner. If it is determined that a student has been dishonest in completion of coursework, writing of an exam, writing of a research paper or any other assessable work product, he/she will receive a grade of F for the course for that semester. The Graduate Program Director will be informed and a letter of warning will be issued to the student with a copy placed in the student’s School record. A second infraction may result in the student’s immediate dismissal from the graduate program by a majority vote of the full-time EECS faculty. A student who willingly aids another student in academic dishonesty will receive the identical penalty.

Persistent nonprofessional activities or activities detrimental to the Department's reputation may result in the student's immediate dismissal from the graduate program by a majority vote of the full-time EECS faculty.

12 Special Rules

12.1 Nondiscriminatory Policy

The Department of Electrical Engineering and Computing Systems affirms University policy that discrimination on the basis of race, color, religion, national origin, sex, sexual orientation, disabilities, or age will not be practiced or tolerated in its activities. Complaints involving discrimination should be directed to the EECS Graduate Program Director and/or the EECS Department Chair.
12.2 Right to Review Records
Students, once enrolled, have the right to review their educational records, except for those excluded by law, such as those maintained by a physician or psychiatrist or a parent’s financial statement. Records are maintained in such offices as UC Student Records, College of Engineering and Applied Science Dean’s Office, the Office of the Vice President for Research and University Dean for Advanced Studies, Student Financial Aid, Career Development and Placement, and Educational Advising, and the Department of Electrical Engineering and Computing Systems Office. To review records and any appropriate explanation, the student should address the proper office. In EECS, students must submit a request to the Graduate Program Director. If the student feels there are inaccuracies, he/she may place a letter of explanation in the file.

12.3 Academic Honesty
Academic dishonesty in any form is a serious offense and cannot be tolerated in an academic community. Dishonesty in any form, including cheating, plagiarism, deception of effort, or unauthorized assistance, may result in a failing grade in a course and/or suspension or dismissal from the Division of Research and Advanced Studies (University Statement). The University's STUDENT CODE OF CONDUCT covers all aspects of student academic dishonesty and misconduct and specifies possible sanctions or penalties. Disciplinary procedures are detailed, as are procedures for the appeal of decisions.

12.4 Grievance Procedures
In those instances where a student objects to actions taken by the Department of Electrical Engineering and Computing Systems or any of its faculty, he/she is advised to discuss those objections with the faculty member(s) involved, the Graduate Program Director, and/or the Department Chair. Where a mutually acceptable solution is not possible, procedures for the redress of grievances are detailed in the UC Graduate Student Grievance Procedures manual (http://grad.uc.edu/student-life/policies/grievances.html). Each student will receive a copy of these procedures at the time he/she first registers as a graduate student in EECS. Additional copies are available from the University of Cincinnati Graduate School. The Department of Electrical Engineering and Computing Systems affirms its adherence to these procedures.

12.5 Change of Degree Requirements
Any student in an EECS graduate degree program must, at a minimum, meet all requirements for the appropriate degree that were in effect when the student first registered for the program.

13 Application for Graduation
Students may graduate at the end of any semester including the summer semester provided they meet the necessary degree requirements and all Department and University deadlines. A student need not be registered for any courses in the semester in which he/she graduates provided that he/she has been registered for at least one credit at the graduate level in their graduate program in the academic year in which he/she is graduating. All students must maintain a minimum registration of 1 credit hour every academic semester (fall and spring) until graduation.

The initial step in the graduation process consists of the student formally applying for graduation. Applications can be done on line at http://www.grad.uc.edu/graduation.aspx
This must be done by the announced deadline. A deadline schedule can be found at http://www.grad.uc.edu/graduation-deadlines.aspx. If the student is unable to meet all of the graduation deadlines he/she must reapply at the beginning of the following semester in order to graduate in that semester. There is a fee to apply for graduation. Students must pay the fee every time they apply for graduation. The fee is non-refundable if the student fails to meet the graduation deadlines.

The graduation process for MS and PhD includes:

- Follow and complete all the guidelines found at the graduate school web site at http://www.grad.uc.edu/graduation.aspx And all guidelines required from the CEAS at http://www.ceas.uc.edu/Graduate_Studies/CurrentStudents/GraduationRequirements.html
- Resolve all grade issues on record. The Department must certify not only that students have met all degree credit requirements, but that any grades of I, IP, SP, and NG have been resolved.
- Meet with the thesis/dissertation advisor and decide on an acceptable date and time for the final defense. Verify with the committee members that they all will be available. Schedule a room and confirm the scheduling of the defense in writing with the advisor and committee. Normally the deadline for the final defense is at the end of the last week of classes for the semester.
- Submit a Public Notice of Final Defense of Thesis/Dissertation form. For PhD students this Notice must be given two week prior to the final defense. For the MS degree, the public notice must be submitted one week in advance. If notice is not given the Thesis/Dissertation is not considered valid. Public notices are also required to be posted on the graduate school web site at www.grad.uc.edu. They must be posted on this web site 2 weeks prior for PhD and one week prior for MS.
- Prepare completed copies of the thesis/dissertation including all chapters and sections appropriately numbered, and all figures, tables, equations, etc. in final form (subject to committee recommended changes). The thesis/dissertation must be prepared in accordance with University guidelines; please consult these guidelines before you begin writing. Guidelines can be found at http://www.grad.uc.edu/index.cfm?fuseaction=home.ETDSubmission.
- Deliver a final copy of the thesis/dissertation to each member of the committee at least one week before the defense for an MS thesis and at least two weeks before for the defense of a doctoral dissertation.
- Submit the thesis or dissertation through Blackboard on SafeAssign. Approval of the SafeAssign from the student’s advisor must be obtained to graduate.
- Obtain instructions on electronic submission and download the necessary forms from http://www.etd.uc.edu/
- At the defense, the following forms must be signed by the committee and the advisor:
  - The Committee Approval Form generated at http://www.grad.uc.edu/Roadmap/
- All final corrections required by the advisor and committee must be incorporated in the thesis/dissertation before electronic submission and binding can take place.
• The final corrected version must be submitted in electronic form in accordance with the instructions provided by the CEAS Graduate School and one permanently bound copy of the thesis/dissertation must be prepared. One bound copy is to be provided for the faculty advisor who has directed the study. The student may either submit a permanently bound copy for his/her advisor directly to the CEAS Graduate Program Coordinator or submit a copy of a receipt from Art Guild Bindery indicating that a permanently bound copy will be shipped to the advisor. Copies of the binding receipts must be submitted to the CEAS Graduate Program Coordinator in order for the student to be certified for graduation. At his/her discretion, the student may prepare and bind additional copies for committee members or others.
• In order to graduate at the end of the semester, a student must complete all of the above steps and meet all of the above deadlines.
• Students who miss any Department or University deadlines must file again for graduation at the beginning of the following semester and proceed to complete the remaining steps. There is an application fee that must be submitted each time a student applies for graduation.

The graduate process for MEng students include:
• Completion of the following forms, signed and return to the CEAS Graduate Office (665 Baldwin):
  o Final program of study form
  o Capstone Completion form

The EECS Graduate Program Director certifies to the CEAS Graduate School that all requirements have been met before the student can graduate.

Finally, every doctoral candidate is expected to attend the hooding ceremony preceding commencement. At this ceremony, the advisor hoods the student as a mark of the distinction accompanying the doctorate.

14 EECS Degree Requirements

14.1 Master of Science:

Minimum of 30 semester credits consisting of:
• A minimum or 21 credits of graduate coursework that cover the following requirements:
  o A minimum of 9 course credits must be completed from a set of track courses that are appropriate to the student’s degree area.
  o A minimum of 6 course credits must be completed at 7000+ level.
  o Remaining course credits to be determined in consultation with the advisor.
• 9 credit hours of Thesis Research (EECE/CS 9089)
• 2 credits of seminar (EECE/CS 7001& 7002) and 1 credit of EECE/CS 7004 Practical Experience. Seminar and Practical Experience do not count as course work or towards the 30 minimum credit hours.
• Completion of the degree requirements and graduate within 5 year timeline.
In order to be awarded the degree of MS, the student must have at least a B average (GPA of 3.0+) for all graduate credits. In addition, at least 2/3 of the graduate credits of the course work necessary for the degree must be at a level of B or higher. (B- counts as below B)

14.2 Master of Engineering:

Minimum of 30 credit hours with no grades below a C in:

- 6-9 credit hours in MEng program core
- 10-15 credit hours in required track courses
- 2-9 credit hours in elective courses
- 0-4 credit hours in Capstone Project

In order to be awarded the degree of MEng, the student must have at least a minimum of 3.0 GPA.

14.3 Doctor of Philosophy:

14.3.1 Credit hours for the Direct PhD Route Beyond a Bachelor’s Degree:

90 credit hours consisting of:

- A minimum of 30 credits of graduate coursework that cover the following requirements:
  - A minimum of 9 course credits must be completed from a set of track courses that are appropriate to the student’s degree area.
  - A minimum of 15 course credits must be completed at 7000+ level.
  - Remaining course credits to be determined in consultation with the advisor.
- A minimum of 40 credits of Dissertation Research.
- 2 credits of seminar (EECE/CS 7001 & 7002) and 1 credit of EECE/CS 7004 Practical Experience.
  Seminar and Practical Experience do not count as course work or towards the 90 minimum credit hours.
- No more than 6 credits of EECE/CS 9080, Doctoral Dissertation Proposal, may be counted towards fulfilling the 90 credits of PhD degree requirement. The 6 credits of EECE/CS 9080 may only be applied to research related to the preparation of the dissertation proposal and not towards the requirements of the classroom coursework credits.

14.3.2 Credit hours for PhD beyond the Master’s Degree:

60 credit hours consisting of:

- A minimum of 18 credits of classroom coursework that cover the following requirements:
  - A minimum of 9 course credits must be completed from a set of track courses that are appropriate to the student’s degree area.
  - A minimum of 9 course credits must be completed at 7000+ level.
  - Remaining course credits to be determined in consultation with the advisor.
- At minimum of 30 credits of Dissertation Research
- 2 credits of seminar (EECE/CS 7001 & 7002) and 1 credit of EECE/CS 7004 Practical Experience.
  Seminar and Practical Experience do not count as course work or towards the 60 minimum credit hours.
- No more than 6 credits of EECE/CS 9080, Doctoral Dissertation Proposal, may be counted towards fulfilling the 60 credits of PhD degree requirement. The 6 credits of EECE/CS 9080 may
only be applied to research related to the preparation of the dissertation proposal and not towards the requirements of the classroom coursework credits.

14.4 Rules applicable to all PhD students

1. In order to be awarded the degree of Doctor of Philosophy, the student must have at least a B average (GPA of 3.0) for all graduate credits. In addition, at least 2/3 of the graduate credits of the above “Required” course work necessary for the degree must be at a level of B or higher (B- counts as below B).

2. All PhD students must successfully write and defend a dissertation proposal in order to be admitted into PhD candidacy. The written proposal must follow a format defined by the graduate council that is consistent with proposal guidelines for federal funding agencies. The oral defense of the dissertation proposal may not be attempted any sooner than concurrently with the last semester of required coursework and must be successfully completed no later than 1 year after completion of required coursework.

3. The final defense of the dissertation must be completed within four years of admittance into PhD candidacy. A two week public notice must be submitted to the CEAS Graduate Program Director, 665 Baldwin Hall to announce your final defense and you must post your notice on the Graduate School’s website at www.grad.uc.edu. Both notices are mandatory and failure to submit the notice will result in the defense being invalid. A notice submitted less than two weeks will not be accepted. If there are any changes in date or time of the defense a new two week notice must be submitted. Committee members must receive a copy of the dissertation a minimum of two week prior to the defense.

14.5 Course Requirements for Degree Tracks

A set of track courses is given below for the currently recognized EECS degree tracks.

A. Device and material track courses (take at least 3 out of 4)
   6007 Introduction to Biomedical Microsystems (Fall)
   6008 Fundamentals of MEMS (Fall)
   6018 Microfabrication of Semiconductor Devices (Fall)
   6048 Optics for Engineers (Fall)

B. Systems track courses (take at least 3 out of 5)
   6019 Introduction to Random Processes (Fall)
   6024 Introduction to Digital Signal Processing (Fall)
   6026 Communication Systems (Spring)
   6036 Intelligent Systems (Spring)
   7033 Linear Systems Theory (Fall)

C. Computer engineering track courses ( take at least 3 out of 5)
   6010 Database Management (Fall)
   6029 Introduction to Operating Systems (Fall)
   6080 Physical VLSI Design (Fall)
   6083 Compiler Theory and Practice (Spring)
   7095 Introduction to Computer Architecture (Fall)
D. VLSI Design Track

The VLSI Design Track can be taken by students enrolled in EE, CompE or CSE degree programs. This track has a required sequence of VLSI focused courses. In addition, students must complete a minimum of two courses from the list of core courses associated with their degree designation.

Required Course Sequence

- EECE 6080 Introduction to VLSI Design (Fall)
- EECE 6082 VLSI Design for Test and Power (Spring)
- EECE 6086 VLSI Design Automation (Spring)

Students registered as EE students (i.e. EE-EMD or EE-Systems) must complete 2 courses from the following list:

- EECE 6007 Introduction to Biomedical Microsystems (Fall)
- EECE 6009 Fundamentals of MEMS (Fall)
- EECE 6018 Microfabrication of Semiconductor Devices (Fall)
- EECE 6048 Optics for Engineers (Fall)
- EECE 6019 Introduction to Random Processes (Fall)
- EECE 6024 Introduction to Digital Signal Processing (Fall)
- EECE 6026 Communication Systems (Spring)
- EECE 6036 Intelligent Systems (Spring)
- EECE 7033 Linear Systems Theory (Fall)

Students registered as CompE MS or CSE PhD students must complete 2 courses from the following list:

- EECE 6010 Database Management (Fall)
- EECE 6029 Introduction to Operating Systems (Fall)
- EECE 6083 Compiler Theory and Practice (Spring)
- EECE 7095 Introduction to Computer Architecture (Fall)

E. Computer Science track courses (take one course from each discipline area)

Algorithms:

- CS 7081 Advanced Algorithms (Spring)

Systems:

- CS 6029 Operating Systems (Fall)
- CS 6043 Computer Networking (TBD)
- CS 6097 Intro to Wireless and Mobile Systems (Fall)

Artificial Intelligence

- CS 6033 Artificial Intelligence (Fall)
- CS 6052 Intelligent Data Analysis (Spring)
- CS 6037 Machine Learning (Fall)
F. Bioinformatics Track

The Bioinformatics Track can be taken by students enrolled in the CS-MS or CSE-PhD degree programs. This track has a required sequence of Bioinformatics focused courses. In addition, students must select one course from a list of core courses in the Computer Science discipline.

Required Course Sequence

- CS 7097 Introduction to Functional Genomics (Fall)
- CS 7099 Introduction to Bioinformatics (Spring)

Bioinformatics Core Course (take 1 of 3)

- CS 6033 Artificial Intelligence (Fall)
- CS 6052 Intelligent Data Analysis (Fall)
- CS 7081 Advanced Algorithms (Spring)

**NOTE:** PhD student in the Bioinformatics Track who receive financial support from the Bioinformatics research area are also required to complete two research rotations during the first year of study.

G. Cyber Security Track

The Cyber Security Track can be taken by students enrolled in the CompE-MS, CS-MS or CSE-PhD degree programs. Students in the EE graduate programs may be admitted to this track with permission from the graduate director. This track has a required sequence of courses focused on cyber security topics.

Required Course Sequence

- CS 6021 Mathematical Logic (Fall)
- CS 6055 Cyber Defense Overview (Spring)
- CS 6056 Security Vulnerability Assessment (Fall)
- EECE 70378 Malware Analysis (Spring)

For all tracks, the remaining courses necessary to satisfy the general MS or PhD degree requirements will be selected with direction from the student’s thesis advisor.

Students are encouraged to look at the current course offerings available on the EECS website or by checking course availability through One Stop (http://onestop.uc.edu).