

<b>20-EECE-3071</b>	<b>ELECTRONICS II</b>
<b>Required/Elective:</b>	Required for EE and CompE majors
<b>Catalog Data:</b>	20-EECE-3071.
<b>Prereqs:</b>	Electronics I, 20-EECE-2070
<b>Prereqs by Topic:</b>	FET and bipolar transistor amplifier biasing and small-signal equivalent circuits, amplifier configurations; amplifier gain, input and output impedances; single, differential and multistage amplifier analysis, operational amplifiers.
<b>Textbook:</b>	Donald A. Neamen, <i>Microelectronic Circuit Analysis and Design</i> , 4 <sup>th</sup> Ed., McGraw Hill, 2010
<b>References:</b>	A.S. Sedra and K. C. Smith, <i>Microelectronic Circuits</i> , 6 <sup>th</sup> Ed., Oxford Press, 2010 R.L. Boylestad, <i>Introductory Circuit Analysis</i> , 6 <sup>th</sup> Ed., Merrill, 1990 T.L. Floyd, <i>Electronic Devices, Electron-Flow Version</i> , 2 <sup>nd</sup> Ed., Prentice Hall, 1996
<b>Goals:</b>	Students will learn basic analog circuit design including frequency response and feedback as well as digital circuit design including CMOS.
<b>Topics:</b>	<ol style="list-style-type: none"> <li>1. Review of DC and small-signal electronic circuits and two-port parameters (h parameters)</li> <li>2. Hybrid-<math>\pi</math> model, Common emitter configuration, Multistage amplifiers, Cascade configuration</li> <li>3. High frequency response of amplifiers, Bode plots</li> <li>4. Bypass capacitors, Miller Effect</li> <li>5. Tuned amplifiers</li> <li>6. Review of BJT differential pair, push-pull amplifiers, inductively coupled amplifiers</li> <li>7. Feedback principles and basic feedback topologies</li> <li>8. Feedback amplifier analysis and design, series-shunt configuration</li> <li>9. Feedback amplifier stability analysis, phase and gain margins</li> <li>10. Positive feedback and oscillators</li> <li>11. Multivibrator, inductively coupled oscillators</li> <li>12. Advanced amplifiers (cascade configuration)</li> <li>13. Advanced feedback circuits, automatic gain control, automatic frequency control, phase-locked loops</li> <li>14. Niquist plot, frequency and Miller compensation</li> <li>15. Review of Op-amp operation</li> <li>16. Active first and second order filters, Butterworth filters</li> <li>17. Gyrator</li> <li>18. Transistor switching</li> <li>19. MOSFET review (n and p channels), DC analysis</li> <li>20. MOSFET load lines and mode of operation</li> <li>21. Bipolar transistor and digital circuit applications (RTL, TTL, ECL logic circuits), power-delay product analysis</li> <li>22. MOSFET inverters and CMOS digital circuits, BiCMOS circuits, power-</li> </ol>

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<b>Class Schedule:</b>	Three 55-minute Classes each week
<b>Computer Usage:</b>	MATLAB for solution of equations and graphical analysis and B2Spice for circuit design
<b>ABET Outcomes</b>	a, c, e, and k
<b>Course Learning Objectives:</b>	<p>Students will:</p> <ol style="list-style-type: none"> <li>1. Get a basic understanding of DC and small signal model of BJT and FET devices and circuits</li> <li>2. Get a basic knowledge of power amplifiers, multistage amplifiers, and differential amplifiers</li> <li>3. Comprehend feedback amplifier operation, including four basic feedback amplifier configurations, gain at low and high frequencies, and capacitance effects</li> <li>4. Comprehend and be able to analyze single-stage and multi-stage transistor amplifier operation, including amplifier stability, gain and phase margin, and pole mixing, and be able to construct Bode plots of the magnitude and phase of the gain</li> <li>5. Comprehend and be able to analyze active filters, tuned amplifiers, and</li> </ol>

	<p>oscillators,including the use of operational amplifiers, reactive components, and positive feedback</p> <p>6. Comprehend and be able to analyze digital bipolar circuits, digital inverters, and digital MOSFET circuits including NMOS and CMOS digital inverters</p> <p>7. Complete a design for an analog or digital multistage circuit based on output/input specifications, including frequency response (switching speed), gain (noise margin), and system complexity, demonstrating competence in P-Spice and MATLAB.</p>		
<b>Contribution to Professional Component:</b>	<p>Engineering science: 2 credits (66%)</p> <p>Engineering design: 1 credit (34%)</p>		
<b>Prepared by:</b>	<b>Prepared by</b> Marc Cahay, Ph.D.	<b>Date</b> July 12, 2010	revised: January 3, 2017
<b>Approved by SECS Undergraduate Council:</b>			